

**South Whidbey School District Highly Capable Learners Program:  
Philosophy regarding exiting students from the services provided by the  
HCL-Program**

Parents/guardians may request that the students not take part in the gifted services that are offered. Students who are identified for HCP services retain their identification from the point of identification until graduation. It is the philosophy of the South Whidbey School District that students need learning experiences based on their readiness level, their interest, and their learning profile. Because a continuum of services and varied delivery models are offered, gifted services are dynamic and fluid.

Exiting students from services is a school-level decision that is facilitated by the parents/guardians, teacher(s), principal, and the Highly Capable Program Coordinator. When this occurs, parents/guardians write a letter requesting the change in service. This request will remain in effect until additional requests are made.

The student maintains eligibility for gifted services and has the opportunity to take part in activities offered by the program as feasible. The school will review the success and challenges of the student to ensure appropriate interventions have been attempted prior to exiting the program. There is an emphasis on the transition points, elementary to middle, middle to high and, home school to select school, to ensure that students meet with success and to minimize a need for a change in services.